



**D.A.V. INTERNATIONAL SCHOOL - AHMEDABAD**

**Off Prahlad Nagar Corporate Road, Adj.Adani Vidya Mandir, Ahead of Vodafone Corporate House, Makarba, Ahmedabad**


**SYLLABUS FOR THE MONTH OF APRIL – MAY**

**2014-15**


**CLASS- NURSERY**

NAME : \_\_\_\_\_ CLASS: \_\_\_\_\_ ROLL NO: \_\_\_\_\_ CLASS TEACHERS: \_\_\_\_\_

**SUBJECT:-ENGLISH**

TOPIC	IDENTIFICATION	ORALS	REFERENCE
Reading and Pre-Writing Skills	<ul style="list-style-type: none"> <li>• Scribbling</li> <li>• Alphabets (Aa,Bb,Cc)</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition of letters</li> <li>• Vocabulary related to alphabets</li> <li>• Alphabet picture association (Aa –Cc)</li> <li>• Rote learning A-Z</li> </ul>	<ul style="list-style-type: none"> <li>• Notebooks</li> <li>• Worksheets</li> <li>• Games</li> <li>• Group Activity</li> </ul>
Listening and Speaking skills Rhymes and songs		<ul style="list-style-type: none"> <li>➤ Come little children</li> <li>➤ Teddy bear Teddy bear</li> <li>➤ Baa Baa black sheep</li> <li>➤ Twinkle Twinkle</li> <li>➤ Jhony Jhony</li> <li>➤ Chubby cheeks</li> </ul>	
Learning to communicate simple sentences	<p>Good morning Ma'am Good Bye. Namaste Thank you Sorry Welcome Excuse me</p>		
Stories with morals		<p>Goldilocks and three bears</p>	

## SUBJECT:- MATHEMATICS

TOPIC	IDENTIFICATION	ORALS	REFERENCE
<p>Number Concepts</p> <p>Colours</p> <p>Shapes</p> <p>Concepts</p>	<p>Recognition of numbers 1 and 2 number value concept</p> <p>Identification of colour- Red</p> <p>Identification of Shapes- Circle</p> <p>Big – small</p>	<p>Oral rote counting 1-15</p>	<ul style="list-style-type: none"> <li>➤ Worksheets</li> <li>➤ Notebooks</li> <li>➤ Group activity</li> <li>➤ Games</li> </ul>
<p>Listening and Speaking skills</p> <p>Rhymes and songs</p>		<ul style="list-style-type: none"> <li>• The sun is one</li> <li>• Two little dicky birds</li> <li>• Hot cross buns</li> <li>• Hickory Dickory Dock</li> <li>• One, two, three, four, five,</li> <li>• Three blind mice</li> </ul>	

## SUBJECT:-HINDI

TOPIC	IDENTIFICATION	ORALS	REFERENCE
<p>Reading Skills</p>	<p>स्वर अ-आ</p>	<p>Reading and recognition of स्वर अ-आ</p> <p>शब्दावली - अ-आ</p> <p>स्वर - अ-अ: oral</p>	<ul style="list-style-type: none"> <li>➤ Notebooks</li> <li>➤ Worksheets</li> <li>➤ Group activity</li> <li>➤ Games</li> </ul>
<p>Listening and Speaking skills</p> <p>Rhymes and songs</p>		<ul style="list-style-type: none"> <li>➤ बरिश आई छम-छम-छम।</li> <li>➤ गिनती गीत</li> <li>➤ मछली जलकी रानी है।</li> <li>➤ अक्षर गीत</li> <li>➤ लालाजी ने केलाखाया</li> </ul>	

## SUBJECT:-E.V.S

TOPICS	CONCEPTS	REFERENCE
ME AND MY WORLD	Things covered:- <ul style="list-style-type: none"><li>❖ All about me</li><li>❖ Who am I (boy/girl)</li><li>❖ My Family( mama/papa/ brother/sister/ grandfather/ grandmother)</li><li>❖ My Likes and dislikes (Favourite food, dress, cartoon character, toy, colours etc.)</li></ul>	Worksheets Games Group Activity
RHYMES	<ul style="list-style-type: none"><li>➤ If you are happy and you know</li><li>➤ About myself</li><li>➤ Papa darling , mama darling I love you</li><li>➤ This is the way I wash my hands</li></ul>	



## SUBJECT:-ART AND CRAFT

CREATIVE AND EXPRESSIVE ART	TOPIC	REFERENCES
Colouring and tracing	Colouring- circle, smiley,sun,lollipops	Drawing book
Craft	Stick puppet ( boy-girl) Paper bag	



## SUBJECT:-FINE MOTOR AND GROSS MOTOR SKILLS

TOPIC	All activities taken practically
<p>Gross motor and Fine motor activities</p>	<ul style="list-style-type: none"> <li>• Paper crumbling</li> <li>• Slate work</li> <li>• Dance</li> <li>• Walking in a straight line</li> <li>• Climbing stairs</li> <li>• Simple exercises</li> <li>• Basic yoga</li> <li>• Running</li> <li>• Jumping</li> <li>• Playing on swing and slides</li> </ul>



**D.A.V. INTERNATIONAL SCHOOL - AHMEDABAD**

**Off Prahlad Nagar Corporate Road, Adj.Adani Vidya Mandir, Ahead of Vodafone Corporate House, Makarba, Ahmedabad**

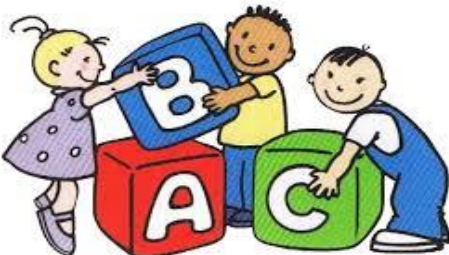
**SYLLABUS FOR THE MONTH OF JUNE - SEPTEMBER**

**2014-15**


**CLASS- NURSERY**

NAME : \_\_\_\_\_ CLASS: \_\_\_\_\_ ROLL NO: \_\_\_\_\_ CLASS TEACHERS: \_\_\_\_\_


**SUBJECT:-ENGLISH**

TOPIC	IDENTIFICATION	ORALS	REFERENCE
Reading and Pre-Writing Skills	<ul style="list-style-type: none"> <li>• Scribbling</li> <li>• Alphabets (Aa,Bb,Cc, Dd,Ee,Ff ,Gg,Hh)</li> </ul>	<ul style="list-style-type: none"> <li>• Recognition of letters</li> <li>• Vocabulary related to alphabets</li> <li>• Alphabet picture association (Aa –Hh)</li> <li>• Rote learning A-Z</li> </ul>	<ul style="list-style-type: none"> <li>• Notebooks</li> <li>• Worksheets</li> <li>• Games</li> <li>• Group Activity</li> </ul>
Listening and Speaking skills Rhymes and songs		<ul style="list-style-type: none"> <li>• I am little tea pot</li> <li>• Little miss muffet</li> <li>• Little Jack Horner</li> <li>• Pease porridge hot</li> </ul>	
Learning to communicate simple sentences	Please may I drink water? Please may I go to toilet? Please may I come in? Please can I go out to play? I want to wash my hands. I want more snacks. Good morning Ma'am. Good Bye.		
Stories with morals		<ul style="list-style-type: none"> <li>• Why the hippo has a tiny tail (be punctual)</li> <li>• Lazy Meena(Doing things by yourself)</li> </ul>	


## SUBJECT:- MATHEMATICS

TOPIC	IDENTIFICATION	ORALS	REFERENCE
<p>Number Concepts</p> <p>Colours</p> <p>Shapes</p> <p>Concepts</p>	<p>Recognition of numbers 1-5 and number value concept</p> <p>Identification of colours- Red, Yellow, Blue, Green</p> <p>Identification of Shapes- Triangle, Square, Rectangle</p> <p>Fat- Thin, Long-short</p>	<p>Oral rote counting 1-30</p> <p>Days of the weeks</p> <p>Months of the year</p>	<ul style="list-style-type: none"> <li>➤ Worksheets</li> <li>➤ Notebooks</li> <li>➤ Group activity</li> <li>➤ Games</li> </ul>
<p>Listening and Speaking skills</p> <p>Rhymes and songs</p>		<ul style="list-style-type: none"> <li>• The sun is one</li> <li>• Three blind mice</li> <li>• Little Bo beep</li> <li>• Five little monkey</li> <li>• Ten little fingers</li> </ul>	



## SUBJECT:-HINDI

TOPIC	IDENTIFICATION	ORALS	REFERENCE
Reading Skills	स्वर अ-आं	Reading and recognition of स्वर अ-आ शब्दावली अ-आ स्वर अ-अ: oral	<ul style="list-style-type: none"> <li>➤ Notebooks</li> <li>➤ Worksheets</li> <li>➤ Group activity</li> <li>➤ Games</li> </ul>
Listening and Speaking skills Rhymes and songs, stories		<ul style="list-style-type: none"> <li>➤ कूँएँ में पानी, मम्मी मेरी रानी</li> <li>➤ गिनती गीत</li> <li>➤ मछली जलकी रानी है।</li> <li>➤ अक्षर गीत</li> <li>➤ तीता</li> <li>➤ चंदा मामा गोल गोल</li> </ul>	

## SUBJECT:-LIFE SKILLS


<p>The importance of looking after oneself neatly</p> 	<p>All activities taken practically</p> <ul style="list-style-type: none"> <li>➤ Washing Face</li> <li>➤ Washing hand before and after meals</li> <li>➤ Zipping shorts</li> <li>➤ Taking care of belongings</li> <li>➤ Peer Interaction</li> <li>➤ Brushing teeth</li> </ul>
--	--

## SUBJECT:-E.V.S


TOPICS	CONCEPTS	REFERENCE
<p>ME AND MY WORLD</p> <p>RHYMES</p>	<p>Things covered-:</p> <ul style="list-style-type: none"> <li>❖ All about me</li> <li>❖ Who am I (boy/girl)</li> <li>❖ My Family( mama/papa/ brother/sister/ grandfather/ grandmother)</li> <li>❖ My Likes and dislikes (Favourite food, dress, cartoon character, toy, colours etc.)</li> <li>❖ My Home ( bungalow , apartments)</li> <li>❖ My School ( name of school , principal, teachers, class)</li> <li>❖ Body parts</li> <li>❖ Sense organs</li> <li>➤ Papa darling , mama darling I love you</li> <li>➤ This is the way I wash my hands</li> </ul>	<p>Worksheets</p> <p>Game</p>  <p>Group Activity</p>
<p>WEATHER AROUND ME</p> <p>RHYMES</p>	<p>Things covered-:</p> <ul style="list-style-type: none"> <li>❖ Water cycle</li> <li>❖ Rainy Season ( rain wear, climate, foods, insects)</li> <li>❖ Summer Season ( wear, climate, food)</li> <li>❖ Winter season ( wear, climate, ,food)</li> <li>➤ I hear thunder</li> <li>➤ Winter time is for me</li> <li>➤ Mr. Sun</li> <li>➤ Head,shoulder,knees and toes</li> <li>➤ It's raining,it's pouring</li> <li>➤ Where is thumbkin?</li> </ul>	<p>Worksheets</p> <p>Games</p> <p>Group Activity</p> 
<p>COMMUNITY HELPERS</p> <p>RHYMES</p>	<ul style="list-style-type: none"> <li>➤ Policeman, Milkman, Teacher, Doctor, Postman.</li> <li>➤ Their occupation</li> <li>➤ Things they use.</li> <li>➤ Place they work</li> </ul> <ul style="list-style-type: none"> <li>➤ Rat –a-tat</li> <li>➤ I am policeman</li> </ul>	



## SUBJECT:-ART AND CRAFT

CREATIVE AND EXPRESSIVE ART	TOPIC	REFERENCES
Colouring and tracing	Colouring- circle, ball, Balloon, Flower, Grapes, boat, Tracing the rays for sun	Drawing book
Craft	Butterfly My rain Journal ( A booklet ) - Rain wear, rain insects , rain animals Craft – Umbrella Mitten (gloves) – decoration Icecream cone Paperbag Tortoise Fairy,Owl,Rabbit,Flower basket,Butterfly Flag- Paper collage Palm peacock Stencil printing Ganesha Rakhi	

## SUBJECT:-FINE MOTOR AND GROSS MOTOR

TOPIC	All activities taken practically
<p style="text-align: center;">Gross motor and Fine motor activities</p> 	<ul style="list-style-type: none"> <li>• Sorting of pulses</li> <li>• Paper crumbling</li> <li>• Throwing a ball</li> <li>• Scribbling</li> <li>• Sand Tracing</li> <li>• Paper Tearing</li> <li>• Rolling on the mat</li> </ul>